# MARK SCHEME for the October/November 2010 question paper for the guidance of teachers 

## 9701 CHEMISTRY

9701/33
Paper 3 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

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| (b) | ACE Interpretation | Calculates the mean, correct to 2 decimal places (third decimal place maybe rounded to the nearest $0.05 \mathrm{~cm}^{3}$ ) from any accurate titres within $0.20 \mathrm{~cm}^{3}$. A mean of exactly .x25 or .x75 is allowed but the candidate may round up or down to the nearest 0.05 $\mathrm{cm}^{3}$. <br> If ALL burette readings are given to 1 decimal place then the mean can be given to 1 decimal place if numerically correct without rounding. <br> Mean of 24.3 and $24.4=24.35(\sqrt{\prime})$ <br> Mean of 24.3 and 24.4 $=24.4$ ( $x$ ) <br> Mean of 24.3 and $24.5=24.4$ ( $)$ <br> Titres to be used in calculating the mean must be clearly shown - in an expression or ticked in the titration table. | 1 | [1] |
| :---: | :---: | :---: | :---: | :---: |
| (c) | ACE Interpretation | No additional factor/expression is allowed in any step <br> If an answer, with no working, is given in any section allow if correct. <br> I Uses ${ }^{15.0} \mathbf{/ 2 4 8 . 2}^{2}$ only in step (i) If no working shown accept only the following evaluated answers: (0.060, 0.0604 or 0.06044 ) | 1 |  |
|  |  | II Uses answer (i) $\times$ cand average titre $/ 1000$ <br> in step (ii) <br> and <br> answer (iv) $\times 1000 / 25$ in step (v) | 1 1 |  |
|  |  | III Uses answer (ii) $\times 1 / 2$ in step (iii), and answer (iii) $\times 2$ in step (iv) | 1 |  |
|  | PDO Display | IV Appropriate working shown in a minimum of three sections. <br> To include equations as steps for the working mark; <br> In (iii) must see $\mathbf{x} \mathbf{2}$ or $\mathbf{x 0 . 5}$. <br> In (iv) must see multiplication or division by 6, $\mathbf{1 . 2}$ or 2. $\begin{array}{ll} 1: 6 & \text { for } 1 \mathrm{O}_{3} / 6 \mathrm{H}^{+}, \\ 1: 1.2 & \text { for } 5 I / 6 \mathrm{I}^{+}, \\ 1: 2 & \text { for } 6 \mathrm{H}^{+} / 3 I_{2} \end{array}$ | 1 |  |
|  |  | V 3 to 5 significant figures in final answers to all sections attempted - minimum of three final answers required to qualify for the award of this mark. | 1 | [5] |


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| (d) | ACE <br> Interpretation | Gives $0.1(0) \mathrm{cm}^{3}$ as the maximum error in (i). <br> lgnore any sign <br> and <br> the expression $0.1 /$ cand titre in (b) $\times 100$ in (ii) <br> Evaluates $0.06 / 25.0 \times 100$ in step (iii) <br> Accept only 0.240 or 0.24, <br> or <br> rounded to 0.2 provided 0.24 has been seen in the <br> working. | 1 | 1 |
| :---: | :--- | :--- | :--- | ---: |$\quad$ [2] | [Total: 15] |
| :--- |


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| (c) | ACE <br> Conclusions | Uses $M_{\mathrm{r}}$ (values) of $\mathrm{CO}_{2}$ or $\mathrm{H}_{2} \mathrm{O}$ to justify how the ratio of $\mathrm{CuCO}_{3}$ to $\mathrm{Cu}(\mathrm{OH})_{2}$ affects the mass loss. <br> If $\%$ loss is too high - more $\mathrm{CuCO}_{3}$ <br> If $\%$ loss is too low - more $\mathrm{Cu}(\mathrm{OH})_{2}$ | 1 | [1] |
| :---: | :---: | :---: | :---: | :---: |
| (d) | ACE Improvements | Draws apparatus showing the collection of carbon dioxide in a syringe or in a burette or measuring cylinder inverted over water. <br> Allow use of an inverted tube if graduations are shown or it is suitably labelled. <br> All apparatus should be recognisable from the drawing or appropriately labelled. <br> Shows, in the diagram, an effective method of removing water vapour. <br> Named reagent; e.g. (concentrated $\mathrm{H}_{2} \mathrm{SO}_{4}, \mathrm{CaCl}_{2}$, silica gel, (CaO), anhydrous $\mathrm{CuSO}_{4}$. <br> or <br> stated purpose of an un-named reagent given. <br> Allow also a suitable reflux arrangement, returning water to the heated tube. <br> or <br> a statement that water vapour condenses in a water bath. Do not accept a diagram showing the gas bubbling through water without some written indication that the water is a condenser. | 1 | [2] |
|  | [Total: 10] |  |  |  |


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| FA 4 is $\mathrm{Al}_{2}\left(\mathrm{SO}_{4}\right)_{3}(\mathrm{aq}) ; \quad \mathrm{FA} 5$ is $\mathrm{ZnSO}_{4}(\mathrm{aq}) ; \quad$ FA 6 is $\mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}$ (aq); FA 7 is $\mathrm{MgSO}_{4}(\mathrm{aq})$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | (a) | MMO Collection | 1 mark for correct observations in each of the <br> vertical columns. <br> or <br> 1 mark for correct observations in each of the <br> horizontal rows (i), (ii) and (iii). <br> 3 mark maximum <br> Mark the section by the method which gives the <br> better mark. | 4 |  |


| test |  | observations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FA 4 | FA 5 | FA 6 | FA 7 |
| (i) | addition <br> of NaOH | white ppt | white ppt | white ppt | white ppt |
|  | further <br> addition <br> of NaOH | ppt soluble | ppt soluble | ppt soluble | ppt insoluble |
| (ii) | addition of $\mathrm{NH}_{3}$ | white ppt | white ppt | white ppt | white ppt |
|  | further addition of $\mathrm{NH}_{3}$ | ppt insoluble | ppt soluble | ppt insoluble | ppt insoluble |
| (iii) | addition of KI | no ppt, no reaction, colourless or yellow solution | no ppt, no reaction, colourless or yellow solution | yellow ppt | no ppt, no reaction, colourless or yellow solution |

Minimum evidence required in observations for the ion identity marks I, II and III in (b)
In some cases, identification may be allowed from incomplete observations. There must, however, be no observations that are contrary to those expected with any "correctly" identified ion.

The same criteria will be applied to "candidate's supporting evidence in awarding mark IV. Candidates are not permitted to introduce (from the Qualitative Analysis Notes) supporting evidence that is not given in the observations. Precipitate colour need not be mentioned in supporting evidence.

| $\mathrm{Al}^{3+}$ | (white) precipitate, soluble in (excess) NaOH, if yellow ppt with KI |
| :--- | :--- |
| $\mathrm{Zn}^{2+}$ | (white) precipitate, soluble in (excess) $\mathrm{NH} H_{3}(\mathrm{aq})$ |
| $\mathrm{Pb}^{2+}$ | Yellow precipitate with KI |
| $\mathrm{Mg}^{2+}$ | (white) precipitate, insoluble in (excess) NaOH |


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FA 8 is $\mathrm{CuSO}_{4}(\mathrm{aq})$

| (d) | MMO Collection | I Records blue colour of solution fading/disappearing on adding zinc powder in (i) If no reaction with $\mathrm{Zn}(\mathrm{s})$ is reported do not allow blue to light blue solution. <br> II Records a temperature rise in (i) Accept reaction is exothermic/produces heat <br> III Records a red-brown, orange-brown, brown or black solid in (i) <br> IV Observes a green, lime green, fluorescent green or yellow-green solution in (ii) | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | V Observes solution turning blue, or blue solution in (iii) if solution green in (ii) or solution going towards blue in colour on adding water in (iii) <br> If solution is not mentioned in (ii) or (iii) but colours are correct - award point V only. | 1 | [5] |
| (e) | ACE Conclusions | Completes the equation: <br> $\rightarrow \mathrm{Cu}(\mathrm{s})+\mathrm{Zn}^{2+}(\mathrm{aq})$ State symbols required | 1 | [1] |
|  | [Total: 15] |  |  |  |

